

# COURSE INFORMATION FORM

Publish in college catalog?

Yes ☒ No ☐

Course Title American Government

Department/Course Number POLS& 202

Effective Quarter Winter 2014

Credits 5 Variable No ☒ Yes ☐ \_\_\_\_\_ - \_\_\_\_\_

Administrative Unit Code: HE

Department: Political Science

Multiple Versions No ☒ Yes ☐ \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Maximum Class Size 40

Long Course Description (for college catalog):

(SS) Introductory analysis of the process by which policy is made at the national level in the United States. Constitutional origins and development; ideology; influence through public opinion and media, parties and elections; interest groups and PACs; policy-making by Congress, Presidency and courts; policies, including civil rights and civil liberties.

Short Course Description (for class schedule): **NOTE: Maximum of 240 characters**

Introductory analysis of the process by which policy is made at the national level in the United States.

Placement Scores/Basic Skill Levels:

Advised ☐ Required ☐

Scores/Level:

Pass/Fail Option Available?

Yes ☒ No ☐

Course Challenge Exam Available?

Yes ☐ No ☒

Can course be repeated for credit?

Yes ☐ No ☒

Prerequisites: Completion of ENGL 098 with a grade of C or higher or eligibility for ENGL& 101 or instructor permission.

Number of repeats beyond initial enrollment:

One ☐ Two ☐

Co-requisites: None

Course Intent (*check all that apply*):

☒ DTA Distribution/Skill

Area Social Science

☒ DTA Elective (*check one only*)

☒ University Transfer List (A)

☐ Restricted Transfer (B/Gray area)

☐ Not allowable as an elective for DTA

☐ Fills requirement for \_\_\_\_\_  
(*certificate/degree*)

☐ Other \_\_\_\_\_

Workload Information:

	Contact Hours		Percent of Load
Lecture	<u>50</u>	÷ 150 =	<u>.333</u>
Laboratory	_____	÷ 200 =	_____
Science Lab	_____	÷ 180 =	_____
Field Supervision	_____	÷ 300 =	_____
Comments			
Total			<u>.333</u>

Student Learning Objectives: (*Attach additional pages as needed*)

Upon successful completion of this course, students will be able to:

1. Demonstrate proficiency in a basic vocabulary of politics.
2. Show how the Framers of the Constitution attempted to create "a more perfect union" out of diverse elements.
3. Analyze continuing ideological tension between values of individualism and communitarianism in American life.
4. Explain how American public opinion reflects the diversity of society.
5. Describe how diverse American groups organize themselves for political effectiveness.
6. Clarify how the American party system serves to coalesce diverse interests.
7. Assess the power relationship between the Presidency and Congress in policy-making.
8. Examine critically the role of federal courts in resolving conflict among diverse interests in America.
9. Evaluate policies directed at satisfying goals of equality, justice and liberty in America.

Which primary <b>Core Learning Outcomes</b> are assessed by this course? How are these outcomes being assessed by the program?		
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students will engage in discussions and homework that require investigation and assessment of various sources of evidence, employing those sources to determine the reasonableness of political alternatives across a broad array of topics and issues.
CLO #2: Think critically	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Using evidence and self-reflection, students will engage in inquiry that produces well-reasoned, meaningful conclusions about contemporary political issues, as well as the nature and development of American governmental institutions relative to the rights and responsibilities of democratic citizenship.
CLO #3: Communicate effectively	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Through discussions, students will explore ways to communicate and defend their ideas and positions relative to a broad array of topics and issues.
CLO #4: Participate in diverse environments	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #5: Utilize information literacy skills	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #6: Demonstrate computer and technology proficiency	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #7: Identify elements of a sustainable society	I <input type="checkbox"/> A <input type="checkbox"/>	

Which <b>Program Specific Outcomes</b> are assessed by this course? How are these outcomes being assessed by the program?		
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
Students will ask and address questions that have significance and relevance to contemporary political debates by clearly describing and applying political science concepts.	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	These outcomes will be assessed by evaluating written work for clarity, accuracy, precision, and depth of thinking, breadth of perspective, relevance and significance of the information presented in addressing the questions, logic of the conclusions drawn, and reasonableness in the point of view taken. Outcomes will also be assessed by recording the percentages of students who correctly answer questions that test the ability to accurately remember important political science concepts and facts, and who recognize and apply concepts appropriately while drawing reasonable conclusions about political events and governmental institutions.
	I <input type="checkbox"/> A <input type="checkbox"/>	
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